

# **SPELD SA**

## **Literacy Program**

*A Gift for Tom*



### **Module 6: Student Workbook**

**Date:**    /    /

**Name:** -----

## ***A Gift for Tom***

Tom's best friends all have animals. Ken has a big dog that he takes on long runs. Ben has a dog, too, that goes with him in his van when he travels, and his friend Liz has a cat that sleeps on her bed.

Tom wishes he had a pet.

One morning, when Ken is running with his dog, he sees an advert attached to a lamp-post with string. It is an ad for a Mastiff, the perfect dog for Tom.

Ken grabs the ad and tells Tom. The Mastiff costs \$50 but Tom cannot afford to spend \$50 for a dog. It is too much.

Next week, Tom will be 21.

Liz, Ken and Ben bring his present in a big box. "Go on Tom, look in the box," they yell.

What do you think is in the box?

Yes. It is a dog for Tom. Ken rang the man with the Mastiff who had stuck the ad on the lamp-post. Liz, Ken and Ben chipped in \$17 and they all went to collect the dog in Ben's van. The man did not want to sell his dog but he felt he was too old to look after it any more.

How do you think Tom felt about the present? Do you think Tom was expecting such a good present?

# A Gift for Tom

## 1. New Text

## 2. Letters and sounds

### 2.1 New letter-sounds

*Say the sounds.*

y Y	x X	sh	ch	th (that)	th (thin)
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### 2.2 Letter formation

*Trace the letters and say the sounds.*

y Y x X sh ch th (that) th (thin)

*Copy the letters twice. Say the letter-sounds as you write.*

Handwriting practice lines for copying the letters. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

### 2.3 Letter-sounds and names

*Say all the letter sounds. Say all the letter names.*

r	o	y	w	ck	l	b	j	t	n	i	z	s
c	e	h	m	a	d	g	u	v	f	k	p	x

*Say all the letter-sounds.*

th (that)	th (thin)	oo (took)	oo (room)	ai	ch	ee	or	ie	sh	ng	oa	oi
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## 2.4 Letter-sound dictation

*Write the letter-sounds.*

ee											

## 2.5 Revising lower and upper case letters

*Write the lower case and upper case letters.*

v V					

## 2.6 Alphabetical order

*Point to each letter as we say the names.*

A a	B b	C c	D d	E e			
F f	G g	H h	I i	J j	K k	L l	M m
N n	O o	P p	Q q	R r	S s		
T t	U u	V v	W w	X x	Y y	Z z	

*Write the upper case letters in alphabetical order from A - Z.*

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*Write the letters in alphabetical order.*

A B C D E	F G H I J K L M	N O P Q R S	T U V W X Y Z
D A B	L H F	Q N R	W Y T
A a			
B b			
D d			

*Write the names in alphabetical order.*

A B C D E	F G H I J K L M	N O P Q R S	T U V W X Y Z
Edmonds	Macdonald	Osborn	Tonkin
Bain	Ingram	Scott	York
Adams	Gill	Ross	Veld
Dixon	Higgs	Pendrick	Wicks
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

## 2.7 Word sort

*Name the pictures. Print the word at the top.*

*Underline the sounds /ch/ /sh/.*

/sh/ as in shop		/ch/ as in chimp	
sandwich chimpanzee cheese cockroach chips match torch chicks ship toothbrush mushrooms fish shed sheep shell <del>shop</del>			
shop			
			
			
			
			

### 3. Reading

#### 3.1 Blending sounds together

*Say the sounds. Then say the word.*

b-o-x	y-e-ll	h-i-m	y-e-s	w-i-ll	L-i-z	s-ee-s
h-a-s	th-a-t	b-ee-n	s-t-u-ck	th-i-n-k	b-r-i-ng	n-e-x-t
s-l-ee-p-s	c-o-s-t-s	t-r-a-v-e-l-s	w-i-sh-e-s	c-a-n-n-o-t	a-ff-or-d	p-r-e-s-e-n-t

#### 3.2 Syllables

*Clap/tap and say the sound chunks. Then say the word.*

pre/sent > present	can/not > cannot	tra/vels > travels
wish/es > wishes	af/ford > afford	pe/di/gree > pedigree
ex/pen/sive > expensive	a/ni/mals > animals	run/ning > running
at/tach/ed > attached	per/fect > perfect	col/lect > collect
af/ter > after	lamp/post > lamppost	

#### 3.3 Reading rate

*Read the words aloud as fast as you can.*

box	yell	him	yes	will	with
Liz	sees	has	that	been	much
stuck	think	brings	next	sleeps	costs
travels	wishes	cannot	afford	present	expect

### 3.4 Assessing reading rate

*How many words did you read in 1 minute?*

Date 1:        /    /  _____ wpm	Date 2:        /    /  _____ wpm	Date 3:        /    /  _____ wpm
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.....

## 4. Spelling

### 4.1 Spelling tips

### 4.2 Segment for spelling

*Write the words.*

\_\_\_\_\_

\_\_\_\_\_

### 4.3 Spelling practice

*Choose 3 one-syllable words from exercise 3.3 Reading Rate.*

(a) \_\_\_\_\_

(b) \_\_\_\_\_

.....



## 5. Focus words

### 5.1 Revising focus words (reading)

*Go to Appendix A. Read the words in Modules 4 and 5.*

Date 1:            /        /	Date 2:            /        /	Date 3:            /        /
Reading Mod 4 & 5 focus words	Reading Mod 4 & 5 focus words	Reading Mod 4 & 5 focus words
Score _____	Score _____	Score _____

### 5.2 Revising focus words (spelling)

Date 1:            /        /	Date 2:            /        /	Date 3:            /        /
Spelling focus words	Spelling focus words	Spelling focus words
Score _____ / 12	Score _____ / 12	Score _____ / 12

### 5.3 Reading Module 6 focus words

*Read the words together.*

any	money	more	before	father
other	mother	another	because	want
saw	put	could	should	would

### 5.4 Spelling Module 6 focus words pre-test

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## 6. Text reading

### 6.1 Reading focus words in the text

*Read these words.*

friends	have	takes	her	when	what	one
advert	want	was	after	any	perfect	about

### 6.2 Reading tips

*Read these words.*

A a	the	travel	travels	wishes	has
goes	tells	go	so	he	over

A and a = /uh/

<a> in *afford* = /uh/

<e> in *the* and *travel* = /uh/

In *has*, *travels*, *sees*, *goes*, *tells* the final <s> = /z/

In *he*, the <e> says its name

In *go*, *so*, *over*, the <o> says its name

The <nk> in *think* = /ngk/.

### 6.3 Reading with meaning

*Read the text on page 2.*

### 6.4 Text questions and activities

6.5 Word meanings

Choose 2 words from the text.

\_\_\_\_\_

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7. Punctuation and Grammar

7.1 Revision – verbs

We often **go** to Glenelg for a **swim**. We **pack** the van with a tent, a picnic and all the **belongings** we **need**. When we **get** there we **select** a good **spot** and **set** up the tent. We **slap** on the sunblock and a hat. Jan **paddles**, Jim **swims**, Jack **lies** on the sand, Ben **sleeps** in the tent and Pam **runs** up the **steps**, along the top of the **cliffs** and back.

7.2 Pronouns – subject

Write the pronouns in the correct column.

I    you    he    she    it    we    you    they

Singular pronouns

Plural pronouns

I

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 7.3 Conjugating verbs

*Say the pronoun then the verb.*

I	see	I	bring
you	see	you	bring
he, she, it	sees	he, she, it	brings
we	see	we	bring
you	see	you	bring
they	see	they	bring

### 7.4 Contractions

*Complete the table.*

I have   he is   can not   I am   we are   let us   are not   will not		
1. isn't : <u>is not</u>	2. I've :	3. let's :
4. we're :	5. aren't :	6. I'm :
7. he's :	8. can't :	9. won't :

*Complete the table.*

she'll   doesn't   didn't   you've   mustn't   hasn't   there's   you're		
10. they are : <u>they're</u>	11. must not :	12. you have :
13. does not :	14. did not :	15. you are :
16. has not :	17. there is :	18. she will :

## 7.5 Adding an ending

*Say the base word. Say the word.*

friend > friends	animal > animals	run > runs
tell > tells	travel > travels	go > goes
sleep > sleeps	wish > wishes	see > sees
grab > grabs	cost > costs	chip > chipped
expect > expecting		

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## 8. Sentences

### 8.1 Sentences make sense

*Rearrange the words to make a sentence.*

1. runs with Ken his dog.

---

2. his dog. did not want The man to sell

---

3. went to collect They in the van. Ben's dog

---

4. good about Did Tom feel his present?

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## 8.2 Proofreading sentences

*Find the errors and write the correct sentences.*

1. what do you fink is in the box

(3 errors: 2 punctuation; 1 spelling)

---

2. Whot did Ben see on a lanp-post

(3 errors: 1 punctuation; 2 spelling)

---

3. tom canot afford \$50 for a dog

(3 errors: 2 punctuation; 1 spelling)

---

4. when Ben travels, his dog goes wish him

(3 errors: 2 punctuation; 1 spelling)

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## 8.3 Dictation

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Score     /30

.....

## 9. Comprehension

### 9.1 Answering questions about the text

*Discuss with your partner. Finish the sentence.*

What do Ben, Liz and Dan have in common?

Ben, Liz and Dan \_\_\_\_\_

What words in the story tell you that? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What do Ben, Liz and Dan do with their animals?

Ben \_\_\_\_\_

Liz \_\_\_\_\_

Dan \_\_\_\_\_

### 9.2 Answering questions and giving reasons

### 9.3 Answering in complete sentences

*Discuss with your partner.*

1. Did Tom feel sad because he did not have a pet? Yes/No

---

2. Did Ben's dog go with him on his travels? Yes/No

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3. Can a dog be a pal? Yes/No

---

4. Are Tom's pals kind? Yes/No

---

5. Does Tom think his present is a good one? Yes/No

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## 10. Oral communication

### 10.1 Using pictures to stimulate language

*Which pet would you choose? Discuss with your partner.*





## ASSESSMENT PRACTICE

*Read the words. Spell the words.*

yes six fix box chin chat rich chest much coach fish  
shop ship wish cash shut rush shed short this that  
then with them than thin thick thing tooth teeth next  
text itch match pitch catch switch snatch scratch shelf  
brush smash crash splash three throat thank think  
maths length strength mailbox chicken rubbish shopping  
finish kitchen sandwich children toothbrush



# ASSESSMENT

## Reading the text

*Read the story again, as well as you can.*

## Reading rate

## Spelling test

1. ....

2. ....

3. ....

4. ....

5. ....

6. ....

7. ....

8. ....

9. ....

10. ....

11. ....

12. ....

13. ....

14. ....

15. ....

16. ....

17. ....

18. ....

19. ....

20. ....

## Dictation

.....

.....

## Appendix A

### Focus Words

Module 3				
the	he	me	we	be
she	all	call	fall	small
was	are	to	do	I

Module 4				
you	your	come	some	said
here	there	they	my	by
go	no	so	one	once

Module 5				
only	old	give	have	live
like	time	down	were	who
why	where	what	which	when

Module 6				
any	many	more	before	father
other	mother	another	because	want
saw	put	could	should	would

Module 7				
two	four	goes	does	made
always	also	of	eight	love
use	after	very	every	over

Module 8				
people	water	friend	until	study
through	story	along	our	different
last	again	still	between	home

Module 9				
asked	away	right	might	enough
something	buy	build	both	those
won't	don't	going	often	together

Module 10				
own	show	these	upon	school
true	boy	below	heard	above
almost	earth	country	can't	didn't

Module 11				
year	near	know	write	since
sentence	across	large	during	today
either	however	young	change	answer

Module 12				
eye	blood	break	heart	head
word	work	world	thought	bought
brought	whole	hole	sure	house

<b>Module 13</b>				
hour	gone	damage	example	against
turned	learn	usually	ready	special
family	move	done	group	whether

<b>Module 14</b>				
half	English	fire	certain	picture
money	tomorrow	quiet	piece	peace
power	notice	probably	area	equipment

<b>Module 15</b>				
though	nothing	idea	pull	drawer
course	really	oh	weather	therefore
sign	rough	caught	bridge	garage





# Certificate of Completion



has successfully completed

## Module 6

SPELD SA Intensive Literacy Program

Reading the Text \_\_\_\_ / \_\_\_\_ words correct

Reading Rate: \_\_\_\_\_ words/minute

Spelling Test: \_\_\_\_ / \_\_\_\_ words correct

Dictation: \_\_\_\_ / \_\_\_\_ words correct

\_\_\_\_\_  
signed by

/ /

## **SPELD SA Intensive Literacy Program**

The SPELD SA Intensive Literacy Program is for anyone wanting to develop or consolidate basic reading, spelling and writing skills.

The program has 15 Modules. Each Module has a text and accompanying skill-based exercises.

Module 1 assumes no prior knowledge of the sounds and spellings of English words. Subsequent modules revise and build on the skills already covered. At the completion of Module 15, participants can expect to be able to read competently and communicate effectively in writing.

There is an Instructor Handbook and Student Workbook for each Module. The Instructor Handbook includes teaching notes, student exercises and answers. The Student Workbook has just the exercises.

Module 1: Pat Spat Ants

Module 2: The Tramp

Module 3: The Desk has a Lid!

Module 4: The Scotsman

Module 5: Zang's Trek

Module 6: A Gift for Tom

Module 7: Tim and the Fun Run

Module 8: A Trip to the Top End

Module 9: Baxter Saves the Day

Module 10: Growing Cherry Tomatoes

Module 11: Let's Abolish Zoos

Module 12: Our Catamaran Experience

Module 13: Battle of the Bugs

Module 14: How to make a Kite

Module 15: The Tank Man of Tiananmen Square