

SPELD SA

Literacy Program

*The Desk
has a Lid*



Module 3: Student Workbook

Date: / /

Name: -----

The Desk has a Lid!

A man sits at a desk.

On top of the desk are a laptop, a lamp, a clock, a mug of hot milk and a big map.

The man is planning a trip.

The man lifts the lid of the desk to get a pen. As he lifts the lid of the desk, what happens?

The laptop, lamp, clock, mug of hot milk and the big map slip off the desk.

What fell off the desk?

The laptop, lamp, clock, mug of hot milk and the _____ fell off the desk.

What a mess!

The Desk has a Lid!

1. New text

2. Letters and sounds

2.1 New letters and sounds

Say the sounds.

g	o	u	l	f	b
---	---	---	---	---	---

2.2 Letter formation

Trace the letters and say the sounds.

g G o O u U l L f F b B

Copy the letters twice. Say the sounds as you write.

Handwriting practice lines (two sets of three lines each) for copying the letters.

2.3 Letter-sounds and names

Say the letter sounds. Then say the letter names.

b	f	l	u	o	g	d	m	e
r	h	e	k	c	ck	n	p	o
i	t	a	s	h	f	d	l	u

2.4 Letter-sound dictation

o					

2.5 Word sort

Read each word. Print the word in the correct column.

o, i, u		
pig fuss lit block fog cot hill sock him tuck dot gum rib puff dull		
o	i	u
	pig	

3. Reading

3.1 Blending sounds together

Say the sounds. Say the word.

m-u-g	h-o-t	m-a-p	b-i-g
d-e-s-k	l-a-m-p	m-i-l-k	s-l-i-p
c-l-o-ck	l-i-f-t-s	p-l-a-n-s	p-l-a-nn-i-ng
h-a-pp-e-n-s	l-a-p-t-o-p		

3.2 Syllables

Clap/tap and say the sound chunks. Then say the word.

lap/top > laptop	plan/ning > planning	hap/pens > happens
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3.3 Reading rate

Read the words as fast as you can.

mug	hot	map	big	desk	lamp	milk
slip	clock	lifts	plans	planning	happens	laptop

3.4 Assessing reading rate

How many words did you read in 1 minute?

Date 1: / / _____ wpm	Date 2: / / _____ wpm	Date 3: / / _____ wpm
--	--	--

4. Spelling

4.1 Spelling tips

Word Sort: ss ll ff ck			
eliff dress spill back sick fell smell mess tell track pill stuff stuck grass puff pack off kiss truck sack bell trick ill black glass sock skull fluff spell brick			
ss	ll	ff	ck
		cliff	

4.2 Segment for spelling

Write the words.

4.3 Spelling practice

Choose 3 one-syllable words from exercise 3.3 Reading Rate.

(a) _____

(b) _____

5. Focus words

5.1 Revising focus words (reading)

5.2 Revising focus words (spelling)

5.3 Reading Module 3 focus words

Read the words together.

the	he	me	we	be
she	all	call	fall	small
was	are	to	do	I

5.4 Spelling Module 3 focus words pre-test

6. Text reading

6.1 Reading focus words in the text

Read the words.

he	of	a	the
is	what	to	are

6.2 Reading tips

Read the words.

A a	the	as	is	has
-----	-----	----	----	-----

A and a = /uh/

<e> in the = /uh/

In is, as, has the final <s> = /z/

In of, the final <f> = /v/

In off, the letters <ff> = /f/

6.3 Reading with meaning

Read the text on page 2.

6.4 Text questions and activities

6.5 Word meanings

Choose 2 words from the text.

A. _____

B. _____

7. Punctuation and grammar

7.1 Revision – sentences, upper case letters and full stops

7.2 Commas in lists

Read the sentence with me.

On top of the desk are a laptop, a lamp, a clock, a mug of hot milk and a big map.

Add commas to the lists.

Ben has a cat, a dog a parrot _____ a rabbit.

I pack a snack, a drink bottle a sun hat a tennis racket _____ lots of tennis balls in a bag.

7.3 Questions

What fell off the desk?

Trace and copy ten times.

? ? ?

7.4 Exclamations

What a mess!

Trace and copy ten times.

! ! !

Punctuation practice

Add the correct mark.

Where are you going

I'm going to the zoo

What fun

7.5 Adding an ending

Say the base word. Say the word.

sit > sits	plan > plans	lift > lifts
happen > happens		

8. Sentences

The man sits at his desk.

8.1 Sentences make sense

Rearrange the words to make a sentence.

1. What is the planning? man

2. sits at a desk. A man

3. the lid of the desk? as he lifts What happens

4. The mug, the map and the lamp the desk. fell off

8.2 Proofreading sentences

Find the errors and write the correct sentences.

1. Was th man cross

(2 errors: 1 punctuation, 1 spelling)

2. The lamp the mug and the big map slip off the desk
(2 errors: 2 punctuation, 0 spelling)

3. Whot a terrible mess
(2 errors: 1 punctuation, 1 spelling)

4. Iz the man planning a trip
(2 errors: 1 punctuation, 1 spelling)

8.3 Dictation

Score /26

9. Comprehension

Respond in complete sentences.

9.1 Answering questions about the text

9.2 Answering questions and giving reasons

Tick if correct. Cross if not correct.

Did the man:

- pick up the mess?
- get cross?
- sit and rest?

9.3 Answering in complete sentences

1. Can a man sit in a desk? Yes/ No

2. Is the man planning a trip? Yes/ No

3. Did the man's glasses slip off his desk? Yes/ No

4. Was it a big mess at the end? Yes/ No

10. Oral communication

10.1 Using pictures to stimulate language

A big mess!



ASSESSMENT PRACTICE

Read the words. Spell the words.

gas egg hot dog cup us gum leg pal fat
fun fog bad rub snag grip stop cross
stuck must pump lend milk soft from
fact grab brick scrub sudden lesson
pocket reckon second traffic problem
petrol collect animal hospital

ASSESSMENT

Reading the text

Read the story again, as well as you can.

Reading rate

Spelling test

- | | |
|----------|----------|
| 1. | 11. |
| 2. | 12. |
| 3. | 13. |
| 4. | 14. |
| 5. | 15. |
| 6. | 16. |
| 7. | 17. |
| 8. | 18. |
| 9. | 19. |
| 10. | 20. |

Dictation

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Appendix A

Focus Words

Module 3				
the	he	me	we	be
she	all	call	fall	small
was	are	to	do	I

Module 4				
you	your	come	some	said
here	there	they	my	by
go	no	so	one	once

Module 5				
only	old	give	have	live
like	time	down	were	who
why	where	what	which	when

Module 6				
any	many	more	before	father
other	mother	another	because	want
saw	put	could	should	would

Module 7				
two	four	goes	does	made
always	also	of	eight	love
use	after	very	every	over

Module 8				
people	water	friend	until	study
through	story	along	our	different
last	again	still	between	home

Module 9				
asked	away	right	might	enough
something	buy	build	both	those
won't	don't	going	often	together

Module 10				
own	show	these	upon	school
true	boy	below	heard	above
almost	earth	country	can't	didn't

Module 11				
year	near	know	write	since
sentence	across	large	during	today
either	however	young	change	answer

Module 12				
eye	blood	break	heart	head
word	work	world	thought	bought
brought	whole	hole	sure	house

Module 13				
hour	gone	damage	example	against
turned	learn	usually	ready	special
family	move	done	group	whether

Module 14				
half	English	fire	certain	picture
money	tomorrow	quiet	piece	peace
power	notice	probably	area	equipment

Module 15				
though	nothing	idea	pull	drawer
course	really	oh	weather	therefore
sign	rough	caught	bridge	garage

Certificate of Completion



has successfully completed

Module 3

SPELD SA Intensive Literacy Program

Reading the Text ____ / ____ words correct

Reading Rate: _____ words/minute

Spelling Test: ____ / ____ words correct

Dictation: ____ / ____ words correct

signed by

/ /

SPELD SA Intensive Literacy Program

The SPELD SA Intensive Literacy Program is for anyone wanting to develop or consolidate basic reading, spelling and writing skills.

The program has 15 Modules. Each Module has a text and accompanying skill-based exercises.

Module 1 assumes no prior knowledge of the sounds and spellings of English words. Subsequent modules revise and build on the skills already covered. At the completion of Module 15, participants can expect to be able to read competently and communicate effectively in writing.

There is an Instructor Handbook and Student Workbook for each Module. The Instructor Handbook includes teaching notes, student exercises and answers. The Student Workbook has just the exercises.

Module 1: Pat Spat Ants

Module 2: The Tramp

Module 3: The Desk has a Lid!

Module 4: The Scotsman

Module 5: Zang's Trek

Module 6: A Gift for Tom

Module 7: Tim and the Fun Run

Module 8: A Trip to the Top End

Module 9: Baxter Saves the Day

Module 10: Growing Cherry Tomatoes

Module 11: Let's Abolish Zoos

Module 12: Our Catamaran Experience

Module 13: Battle of the Bugs

Module 14: How to make a Kite

Module 15: The Tank Man of Tiananmen Square